

THE ABILITY OF SPEAKING SKILL OF COMPUTER STUDENTS BY PRESENTING INFORMATION BASIC COMPUTER

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ABSTRACT

The goals of this study are to find out what is the good strategy to stimulate the students' of computer engineering to study English easily and more active in practicing, besides that the lecturer can be more creative to stimulate and motivate the students' especially the new students' to have good impression of study and learning English in the class. This research was taken from the new students of 2022 in the first semester of English class which "Presenting Information Basic Computer in English" by using video as speaking practice in English class. The participants of this research are fifty (50) students from the classroom lecturers which have been attended to get the top ten highest score video presentation. From the data can be shown that class TI-P2101 has got more than one student in highest score. The research to found what are the positive effects from this stimulate to the students that can be improve, and the negative effects to solve their problem and what the lecturer strategy is needed. By this video presentation students can be attract to learn English joyful without stress, and they can learn perfect English from their mistake in video presentation.

Keyword: *Teaching Method, Teaching Strategies, Student Interactive, Performance.*

BACKGROUND

The new students in computer engineering faculty were not mastery of English language, because most of them basically graduated from another high school which not use English as bilingual language in the class. Most of them learning English theory but not to practice it.

This problem has the target for the English lecturer in every year to welcome the new students and need the strategy how to solve this problem as the lecturer in tertiary level. In this level the students need to active their speaking practice in English, because the development of science and technology, especially in information communication and technology is very fast, the students need to prepare their self today.

The four skills of the English language demand considerable language activation on the part of the learner; the brain is engage with the texts learners interact with, in other words, we have to think to understand, using any or all of

our language knowledge to get meaning from what we are seeing or hearing (Harmer, 2007).

According to (Ayeni, 2011), teaching is a process that involves bringing about desirable changes in learners so as to achieve specific outcomes. In order for the method uses for teaching to affective, (Adunola, 2011) maintains that teachers need to be conversant with numerous teaching strategies that take recognition of the magnitude of complexity of the concepts to be covered.

According (Ulfa, 2018), to stimulate the new students ability by speaking practice in front of senior class in English, she used "self-introduction" to stimulate students in active to use English.

In this case, the researcher want to solve the problem by the different method, how to learn English joyful and how skill and language are integrated. The objective of this study is to find out another way of the effectiveness stimulation students by presenting information basic computer in video. By this stimulation the

students will be described about the name part of computer pictures and functions, by this presenting the students will be memorize what the name of computer pictures and functions.

METHODOLOGY

The research data was taken from the first semester of tertiary level of Technic Informatics students, especially for English class students. The lecturer will be given the English material on text and pictures to answer as the class assignment and the students will be read the text to answer the pictures information and the student will be recorded and practiced by using video then, the video will be saved in google drive which can be accessed by open the general access, the location to practiced is free (class, language laboratory, library), after finished the students will be submitted the file record by link (can be access) in the comment of class work assignment at google classroom, this media is suitable for the students to send file.

The method used here is descriptive method. The researcher will be taken the highest score from fifty students of first semester in the video presentation, the highest scores has given to the students' video presentation who speak in English has criteria, such as; correct pronunciation, speak in loudly, gesture, eye contact, less of text usage, and information complete about the object, and the students will be given two weeks to prepare, learning the material and creating video presentation.

Based on the data, the researcher will be rank the top ten students who got the highest score from the video presentation. The method processes are:

1. Material design: the material design is taken from the English students' book, the students have English exercises book and need to follow the instruction.
2. Implementation: the students have two weeks to prepare by learning the material and creating video, they will submit the video link which already save in google drive that can be accessed by everyone or upload from YouTube, that will be submitted to class work at google classroom as comment based

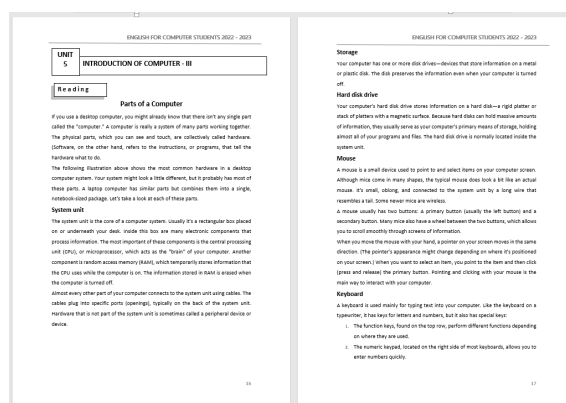
on assignment instruction such as; link, name, student id number and their class.

3. Evaluation: the English lecturer will be scored the videos assignment by watching video from the link.
4. Result: the English lecturer will be ranked the highest score in the class.

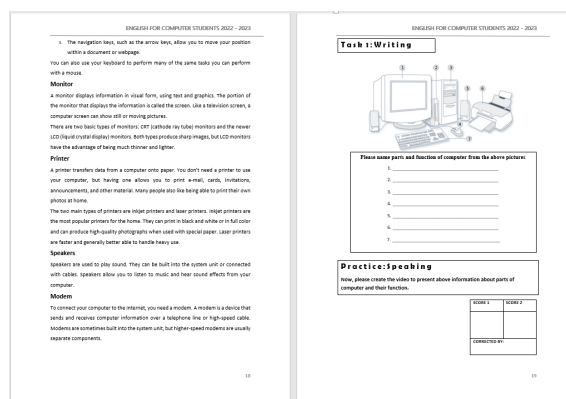
RESULT AND DISCUSSION

Material Design

The material design was taken from the English student's exercises book. The students' will be read the text "Introduction of Computer" and after that they will answer the name parts of computer on the picture and function based on instruction.



Gambar 1. The Material Design – The Text Information For The Student

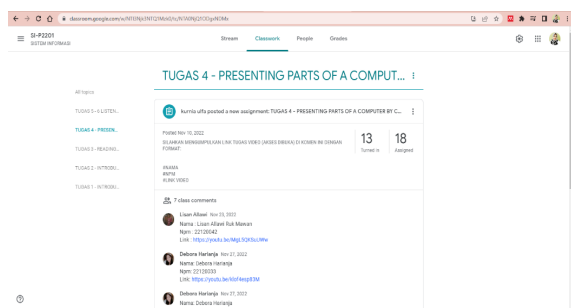


Gambar 2. The Material Design – The Text Information And The Assignment For The Student

Implementation

Implementation learning by media online at google classroom or you tube. The students will be given two weeks to prepare their self by

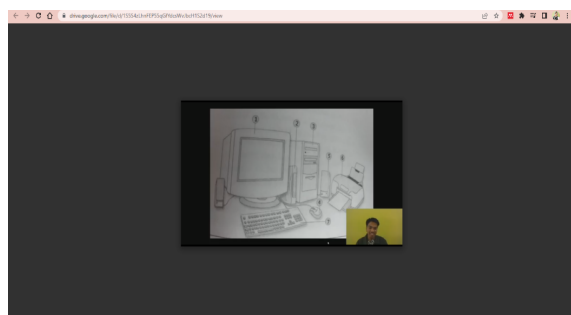
learning the text to answer the questions and creating video based on instruction. After two weeks they will collect the video link that already save in google drive which can be accessed by everyone or upload from YouTube, which is send to class work at google classroom as comment based on assignment instruction such as; link, name, student id number and their class.



Gambar 3. The Students Collect The Video After Two Weeks Based On Instruction

Evaluation

The English lecturer will be scored the videos assignment by watching video from the link. The students will be saved and submitted the video link from the google drive which can be access or upload from You Tube. The highest scores will be given to the students' video presentation who speak in English with some criteria, which are; correct pronunciation, speak in loudly, gesture, eye contact, less of text usage, and complete information about the object.



Gambar 4. Watching Video From One Of The Link Google Drive

Result

After the evaluation there are ten ranked the highest score from the videos presentation.

From the fifty students it can be rank for the ten highest score as shown from the table below.

Table 1. The Table Of Top Ten Highest Score

Rank	Name	Student ID Number	Class
1	Robbani	21120065	SI-M2101
2	Sahara Pasaribu	21120072	SI-M2101
3	Nurul Fadilah	21110165	TI-M2102
4	Advent Halawa	21110174	TI-P2101
5	Aurina Nadapdap	21110089	TI-P2101
6	Dewi Maulida Sari Tanjung	21110179	TI-P2101
7	Erisa Marintan Sidabutar	21110159	TI-P2101
8	Gracesya Bunga Zuliani	21110135	TI-P2101
9	Helfrida Hotmaria Sihite	21110178	TI-P2101
10	Immanuel Ryan Karel Ginting	21110076	TI-P2101

CONCLUSION

From the top ten highest score table can be shown that the class TI-P2101 almost got the ten highest score, they have seven students who got the highest score. It can be shown that the students focus or seriously learning the material and they practiced more and more to get the best result presentation in video. By these practiced the researcher has known how to measure the ability of students in speaking skill. The students enjoy how to learn speaking skill by using the media, by this presentation they can increase their self confidence to speak in English, the students will be known how to get best gesture to speak in public, and they can make good pronunciation while recheck the video record before submit the video and practiced again.

The media is more needed by doing this presentation. The connection and the best result in video are needed, the students should have the smartphone or android mobile. Now, the gadget and connection are not the problem for the

students, but motivation and self confidence are needed to increase the ability of students in learning English. The more practice the more they get it. The lecturer should give more time to submit the presentation to the students and understanding their weakness to get good result.

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